



SC Annual School Report Card Summary

Hyatt Park Elementary
Richland 1

Grades: PK-5

Enrollment: 545

Principal: Elizabeth Eason

Superintendent: Dr. Percy A. Mack

Board Chair: Vince Ford

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
| | | | General Performance | Closing the Gap | | |
| 2009 | At-Risk | Average | TBD | TBD | Met | RP-DELAY |
| 2008 | At-Risk | Average | N/A | N/A | Not Met | RP |
| 2007 | At-Risk | Good | N/A | N/A | Not Met | CA |

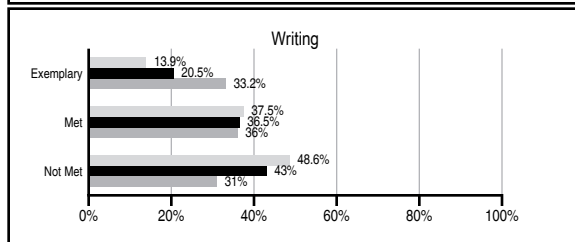
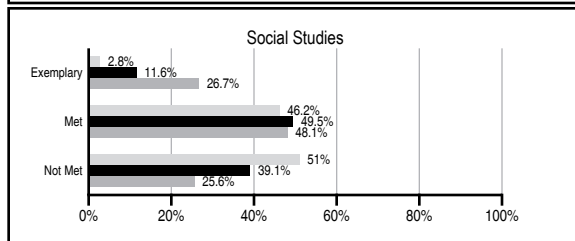
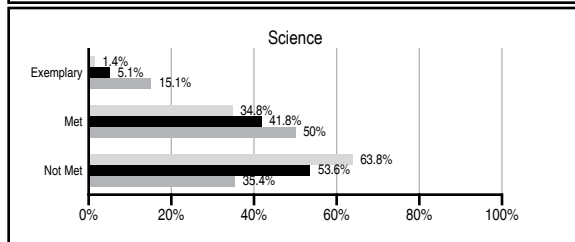
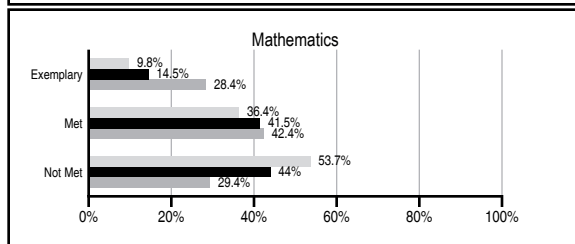
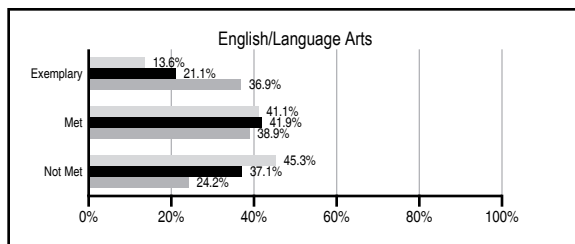
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 1 | 2 | 49 | 49 | 29 |

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)

| | | | | |
|---|----|----|----|---|
| South Carolina | 41 | 33 | 20 | 5 |
| Nation | 34 | 34 | 24 | 7 |
| % Below Basic % Basic, Proficient, and Advanced | | | | |
| Below Basic Basic Proficient Advanced | | | | |

MATH – GRADE 4 (2007)

| | | | | |
|---|----|----|----|---|
| South Carolina | 20 | 44 | 31 | 5 |
| Nation | 19 | 43 | 33 | 5 |
| % Below Basic % Basic, Proficient, and Advanced | | | | |
| Below Basic Basic Proficient Advanced | | | | |

SCIENCE – GRADE 4 (2005)

| | | | | |
|---|----|----|----|---|
| South Carolina | 36 | 39 | 23 | 2 |
| Nation | 34 | 39 | 25 | 2 |
| % Below Basic % Basic, Proficient, and Advanced | | | | |
| Below Basic Basic Proficient Advanced | | | | |

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Hyatt Park Elementary [Richland 1]

SCHOOL PROFILE

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| Students (n=545) | | | | |
| Retention rate | 3.9% | Up from 2.2% | 2.5% | 1.9% |
| Attendance rate | 97.1% | Down from 97.5% | 96.0% | 96.3% |
| Eligible for gifted and talented | 2.9% | Down from 4.0% | 2.7% | 10.0% |
| With disabilities other than speech | 5.7% | Down from 6.4% | 7.4% | 7.7% |
| Older than usual for grade | 1.3% | Up from 1.0% | 1.2% | 0.5% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.9% | Up from 0.0% | 0.0% | 0.0% |
| Teachers (n=49) | | | | |
| Teachers with advanced degrees | 63.3% | Down from 63.5% | 57.0% | 59.4% |
| Continuing contract teachers | 77.6% | Up from 69.2% | 70.6% | 80.0% |
| Teachers with emergency or provisional certificates | 0.0% | No Change | 0.0% | 0.0% |
| Teachers returning from previous year | 93.7% | Up from 90.1% | 81.2% | 85.9% |
| Teacher attendance rate | 93.4% | Down from 95.9% | 95.2% | 95.1% |
| Average teacher salary* | \$51,689 | Up 5.8% | \$45,550 | \$47,149 |
| Classes not taught by highly qualified teachers | 0.0% | No Change | 0.3% | 0.0% |
| Professional development days/teacher | 11.6 days | Down from 12.2 days | 11.0 days | 11.1 days |
| School | | | | |
| Principal's years at school | 4.0 | Up from 3.0 | 2.0 | 4.0 |
| Student-teacher ratio in core subjects | 16.3 to 1 | Up from 15.6 to 1 | 16.4 to 1 | 18.8 to 1 |
| Prime instructional time | 90.1% | Down from 92.2% | 90.1% | 90.4% |
| Opportunities in the arts | Good | No Change | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 100.0% | No Change | 100.0% | 100.0% |
| Character development program | Excellent | No Change | Good | Excellent |
| Dollars spent per pupil** | \$11,228 | Up 33.7% | \$8,730 | \$7,458 |
| Percent of expenditures for instruction** | 78.7% | Up from 76.3% | 68.2% | 68.8% |
| Percent of expenditures for teacher salaries** | 67.5% | Down from 71.6% | 61.8% | 63.2% |
| % of AYP objectives met | 100.0% | Up from 76.9% | 100.0% | 100.0% |

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 43 | 58 | 30 |
| Percent satisfied with learning environment | 81.0% | 91.2% | 82.8% |
| Percent satisfied with social and physical environment | 93.0% | 89.7% | 90.0% |
| Percent satisfied with school-home relations | 65.1% | 89.5% | 89.7% |

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

During the 2008-09 school year, there was strong evidence of continuous growth and improvement at Hyatt Park Elementary School.

Hyatt Park is pleased to announce that it met its three-year school improvement index (of .3) which increased from 2.2 to 2.5 from 2005-2008.

In addition, 15 students received invitations to participate in the Duke TIP Scholars program and 308 were recognized as National Fitness Champions. Our instructional program continued to be enhanced by teams of interventionists who worked with targeted groups of students during the school day to provide academic assistance. In fact, 42% of students receiving Reading Recovery intervention services made such outstanding growth and progress in reading that they were discontinued from the program. A comprehensive after-school program, individualized tutorial sessions for students in kindergarten through grade five, and supplemental tutorial services increased our ability to assist students in meeting our academic goals and standards.

Students in kindergarten through third grade, along with their parents and teachers, continued their participation in the South Carolina Reading First Initiative, which provided extensive training, resources, and academic support. Diagnostic assessments administered at the beginning of the year to students in kindergarten through third grade indicated that growth and improvements have occurred in the areas of language and literacy development. However, there still exists a need to provide additional support and academic assistance to improve students' overall performance in mathematics.

Teachers worked with our literacy and math coaches to refine teaching practices and to identify the most effective methods for teaching and supporting our students. All students were eligible to borrow laptop computers for at-home use. Laptops were loaded with the SuccessMaker program that provided support in reading and mathematics.

In addition to parent-conferences, PTO meetings, and academic night activities, the Parent-Child-Home initiative was also used. It provided monthly home visits/literacy sessions for parents of preschool-aged students. The Books and Breakfast Program, a monthly breakfast sessions with parents, was designed to promote literacy and foster home-school relationships. Evening classes were offered to provide technology training and GED preparation for our parents.

We will continue our efforts to significantly increase student academic achievement through the effective use of data by remaining clearly focused on learning and results and by fostering positive relationships and collaboration among our staff, students, parents, and the community.

Rebecca Woodward, SIC Chairperson
Elizabeth R. Eason, Principal

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